

# 45 Describing actions

Words such as “quietly” and “loudly” are called adverbs. They give more information about verbs, so you can use them to describe how you do something.

 **New language** Regular and irregular adverbs

**Aa Vocabulary** Hobbies and activities

 **New skill** Describing activities

## 45.1 KEY LANGUAGE USING ADVERBS

Adverbs often come after the verb they describe.

“Quietly” describes how I speak.

I speak **quietly**.  
He speaks **loudly**.

“Loudly” describes how he speaks.



## 45.2 FURTHER EXAMPLES USING ADVERBS



A tortoise moves **slowly**.



Horses can run **quickly**.



She sings **beautifully**.



I can play the piano **badly**.



## 45.3 FILL IN THE GAPS USING THE WORDS IN THE PANEL



Tommy plays the guitar badly.

3



The old man walks \_\_\_\_\_.

1



Mary can speak French \_\_\_\_\_.

4



He talks very \_\_\_\_\_.

2



Roger can run very \_\_\_\_\_.

5



She won the race \_\_\_\_\_.

excellently

~~badly~~

loudly

quickly

easily

slowly



## 45.4 KEY LANGUAGE REGULAR AND IRREGULAR ADVERBS

### REGULAR ADVERBS

To make most adverbs, just add "-ly" to the adjective. If the adjective ends in "y," leave out the "y" and add "-ily" to make the adverb.

bad  
↓  
badly

careful  
↓  
carefully

easy  
↓  
easily

Drop the "y" and add "-ily."

### IRREGULAR ADVERBS

Some adverbs are totally different to the adjective. Others are the same. These are called irregular adverbs.

good  
↓  
well

The adverb is totally different to the adjective.

hard  
↓  
hard

The adverb is the same as the adjective.

early  
↓  
early

Adjectives ending "-ly" don't change to become adverbs.



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## 45.5 FIND 8 ADVERBS AND WRITE THEM IN THE CORRECT COLUMN

E A S I L Y W L K Q G  
B N O Y U T E O A U R  
A J S L O X L S G I W  
D F L O U D L Y T C E  
L F H A B L W H F K M  
Y A G A R U E A R L Y  
C S F U S Y Q R V Y W  
I T R S L K A D B M S

### REGULAR

- 1 Loudly
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

### IRREGULAR

- 5 Fast
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_



## 45.6 REWRITE THE SENTENCES, CORRECTING THE ERRORS

My friend John walks very **quick**.  
My friend John walks very quickly.

- 1 You speak English very **good**.  
\_\_\_\_\_
- 2 Damian cooks burgers **bad**.  
\_\_\_\_\_
- 3 I can get to your house **easy**.  
\_\_\_\_\_
- 4 Benjy always listens **careful**.  
\_\_\_\_\_
- 5 My brother always works **hardly**.  
\_\_\_\_\_
- 6 Sammy always plays his guitar **loud**.  
\_\_\_\_\_



#### 45.7 ANOTHER WAY TO SAY I DO SOMETHING WELL

If you're "good at" doing something, you do it well.  
Use a gerund or nouns after the phrase to say what you're "good at."

She can run well.

She's **good at running**.

You can use the gerund after "good at."



#### 45.8 HOW TO FORM "GOOD AT / BAD AT"

The negative form of "good at" is "bad at."

SUBJECT + VERB

She's

"GOOD AT / BAD AT"

good at  
bad at

GERUND / NOUN

skiing.  
English.

#### 45.9 FURTHER EXAMPLES "GOOD AT / BAD AT"



Aziz is **good at climbing** trees.



I am **bad at making** cakes.



Kate is **good at soccer**.



Harris is **bad at chess**.



#### 45.10 REWRITE THE SENTENCES, PUTTING THE WORDS IN THE CORRECT ORDER

the guitar. good at playing Pablo is

Pablo is good at playing the guitar.

3 writing Mary is bad at German.

1 is at good My horse jumping.

4 good swimming. at are Jo and Bob

2 bad at early. getting up I am

5 cleaning. is Millie bad at





## 45.11 REWRITE EACH SENTENCE IN ITS OTHER FORM

She can play the piano well.

She's good at playing the piano.

1 Conchita can play basketball well.

3 Shania and Dave can surf well.

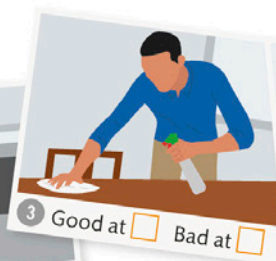
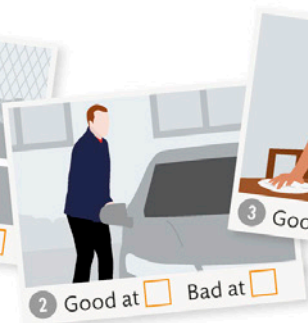
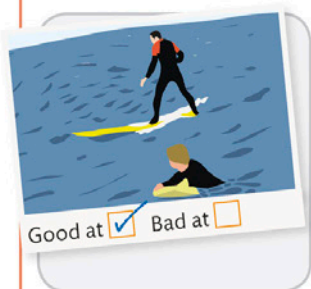
4 My father is bad at speaking English.

2 You're good at driving a van.

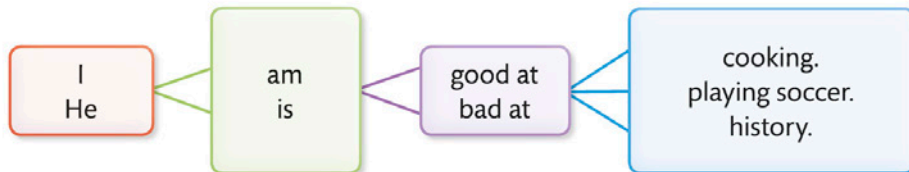
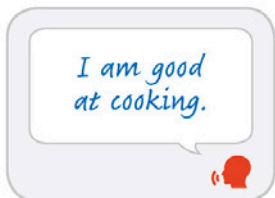
5 Manu can't write stories well.



## 45.12 LISTEN TO THE AUDIO AND MARK WHO IS GOOD AT OR BAD AT EACH ACTIVITY



## 45.13 USE THE CHART TO CREATE 12 CORRECT SENTENCES AND SAY THEM OUT LOUD



## 45 CHECKLIST



Regular and irregular adverbs ☐

Aa Hobbies and activities ☐



Describing activities ☐